

Innovative Practices at PPS

The classroom is the original cultivator of true learning and the green house that nurtures talent and creativity. The dynamics between a teacher and students define the essence of a classroom. A great teacher can transform the brick-and-mortar confinement and take students on a journey of pure learning, responding to their doubts and instilling an environment of curiosity and interactivity. Hence, to optimize the learning experience we at PPS are vying to embrace innovative methods, installing the latest educational technology and encouraging teachers to be more creative than ever.

Here's a glimpse of some of the innovative techniques that teachers are trying out to make learning effective, engaging, and fun.

Audio-visual (AV) supplements

We have AV-equipped rooms to boost students' learning and understanding. Teachers explain difficult subject like Physics/Maths/Chemistry through graphical representation of complex equations.. For language learning, the audio-visual equipment is an indispensable tool. Teachers can play snippets of award-winning films, plays, and speeches of great orators, both in vernacular, English, or the target language to facilitate the skills of listening, speaking, and histrionics. Subject teachers are leveraging AV facilities in interesting ways to trigger the class's curiosity through graphics, images, and puzzles, thereby driving them to think out-of-the-box. Above all, it satisfies a student's need to see, hear, and have a complete grasp of what they are learning.

Flip methodology or classroom

This technique, to put simply, is to roll the responsibility of learning towards the students and make them active participants of the learning process. Here, teachers relegate to the role of resource or material providers, whereas students take the centre stage of gathering concepts, constructing knowledge, and drawing inferences.

However, the other significant aspect is that teachers follow it up with a discussion session on the given topic on a stipulated day to ensure students' participation, seriousness, and overall learning. Besides discussions, there are group presentations, debates, and essay writing competitions.

Teachers are implementing effective and interesting measures to evaluate students' learning outcomes and the efficacy of the flip method. Surprisingly, when given responsibility, students take more interest, immerse themselves in the project, and deliver much better. Flip methodology promotes greater student involvement in the learning process and lays down the foundation of independent learning.

Peer teaching

It is one of the most effective strategies to even up the learning curve of a class. Usually, teachers pair students who are high performers with those students who might be struggling in a subject area. Students are also encouraged to volunteer, or are randomly chosen to take over as the subject teacher. It offers a platform of knowledge sharing among students, besides harboring healthy competition.

The interesting aspect of peer teaching is that students tend to respond more actively when one of them dons the mantle of the teacher. The class becomes attentive and interactive in a bid to challenge each other in a constructive manner. With regular peer teaching sessions, students start to develop better grasp of the concepts, display maturity, tend to be more disciplined, and also develop better communication skills.

Collaboration

Collaboration is an essential life skill in a globalised environment, the driving force of all enterprises. In an educational institution, this skill can best be fostered in the classroom by allowing students to work in groups. Educators are planting the seed of a collaborative mind as early as primary school, where young children are motivated to create, plan, and organise group presentations of stories, skits, or poems. Throughout, teachers help students chalk out their plans, provide them key points, supervise their work, and build team spirit.

We have made collaborative project work a prominent part of the curriculum. Teachers are designing their lessons to allow time and resources for group activities, be it research or class presentation.

Going beyond the classroom

Education should make children aware of the world and themselves, widen their perspective, and make them seek the truth. We are embracing the trend of taking children outside the classroom. Whether on a nature trail, or visiting cottage industry, students now directly interact with what they read about in books.

Children gain more knowledge when they see and experience history in museums than being taught the same in the class.

Field trips are now an integral part of the PPS curriculum, this provided students with hands-on learning. Students, teachers, and parents enthusiastically come forth to make the attempt a holistic educational experience.

The various innovations and the creative endeavours of the teachers are making classrooms zones of great activity and intellectual rigour. Though the journey is at its nascent stage, the future holds promises of a rich and holistic learning space. Every student can have access to a repository of resources that will enable them to learn independently and meaningfully.

Accept yourself, Identify the best in you and Start preparing to become the best version of yourself

Do not remain in a state of denial. Do not fall into the trap of telling yourself that you deserved more marks and got less. Of course you deserve much more in life, but for that you will have to first accept the marks you have got now. After all, you have earned these marks, and acceptance of these marks is a mark of acceptance of the self, the first step towards self-discovery.

We all are unique and worthy beings and we all have strengths. Try to find out what gets you going – be it music, dance, photography, math, science, social work, sports, or any other field which may appeal to you. Always pursue a hobby, and never hesitate in backing what you feel is the best for you. At this stage, many of you will realize that this result which you are mourning does not make much sense, as this score will not take you closer or further from the best you want to become.

We want you all to start preparing every single day out to become the best version of yourself. Next time, when you sit for that examination, or perform in that auditorium, or play in the ground, you should be able to look at yourself in the mirror and say, “Today I am the best version of myself.” No matter what the result is, look yourself in the mirror again and say, “I gave my best.” Trust me, the result of that day will not matter to you anymore. You will still be at peace with yourself. and feel happy and satisfied irrespective of the outcome.